Great Results Guarantee

Snapshot report

Under the agreement for 2015
Darling Point Special School received

Our full 2015 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximizing the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes.

1. We continue to implement our strategies to ensure that every student succeeds.
2. We have achieved a unified approach to teaching literacy and communication that takes account of individual student strengths, interests and needs, and that demonstrates evidence-based pedagogies across the school from prep onwards.
3. We have participated in research projects and used evidence-based curriculum in literacy and numeracy in the senior and middle phases with an emphasis on two groups — conventional readers and emergent readers.
4. We continue to develop teacher competence and confidence through coaching, work shadowing and case conferencing.
5. We have worked to achieve an agreed quality assurance mechanism used by early career teachers to demonstrate, reflect upon, and increase the density and depth of evidence-based practices across the school.
6. We have provided professional development for all teachers on ‘how to teach reading’ and have fostered teamwork and support within and across phases of learning, with an emphasis on AEIOU – adapting, engaging, interesting, observing, and understanding students’ literacy learning.
7. We have implemented successful reading programs and teacher and resources showcases.
8. We have increased available speech language pathology time on campus and ensured dedicated teacher time for the role of key teacher (literacy).
9. We implemented a formal, evidence-based coaching methodology across early career and ‘new to special education’ teachers in the middle and senior phases of the school and have solid plans to expand coaching to all phases through a similar methodology in 2016.
10. We emphasize the importance of literacy across the curriculum for all students. All teachers endorse the view that literacy and communication are priorities for all students at this school.
11. We have ensured that all students have at least one communication and one literacy goal or target per individual curriculum plan. School leaders and the teaching team have high expectations that all students will demonstrate increased engagement and achievement in literacy and communication.
12. We have facilitated teacher release for coaching, mentoring, and work shadowing.
13. We have developed and published the Darling Point Literacy and Communication Companion so that all teachers are informed about evidence-based practices and so that all teachers maintain records about each students’ preferred communication options and literacy strengths, aligned to quality pedagogies.
14. We continue to promote organised resources that achieve density and variety of relevant learning options.