Strategic Plan 2015–19

Innovating for positive futures, implementing evidence based practices, maximising outcomes. Modelling attitudes of affirmation and gratitude.

Our purpose
Preparing students for productive lives.

Our values
- Diligence
- Resilience
- Ethics
- Audacity
- Mateship

Our commitment
We are committed to:
- Creativity and innovation
- Values based leadership and teaching
- Individuals
- Authentic learning
- Happiness and fun
- Future proofing the school
- Links to the wider community
- Safety

Our performance
We will monitor our progress to deliver our priorities through performance indicators:

- Embedded PBS within the IABA model
- Equity of outcomes
- Evidence-based teaching practices
- Feedback processes
- Line of sight between assessment and learning
- Literacy and Numeracy achievement
- Satisfaction levels
- QCIA and VET outcomes
- School attendance
- Staff and student retention
- Post-school outcomes.

Making it happen
Our Strategies

What We Teach

Systematic Curriculum
- An authentic curriculum that aligns with aspirations for each student and their needs, strengths, and interests
- Curriculum that is
  - Creative
  - Valid
  - Evidence-based
  - Evaluated
  - Functional
  - Modern
  - Relevant
  - Achievable

How We Teach

Differentiated Teaching and Learning
- We know how each student learns best
- We have big dreams
- We leverage networks to foster life quality, employment and an ‘ordinary life’ for students
- We build knowledge and skills in proven methods of teaching for the students we teach

How Well We Do

Analysis and Discussion of Data
- We make sure we know what each student knows and can do, so each teacher knows what to teach next
- We make sure that all staff are skilled in collecting and making sense of data
  - A suite of research-based assessment tools
  - Consistent processes and actions
  - Targeted training in data literacy
  - Precise measuring and reporting of distance travelled over time
  - Monitoring school improvement and governance

Culture that promotes learning

Share what we know and how we do it
- Be generous in sharing expertise
- Professional learning communities
- Wide range of professional learning options
- Coaching, mentoring and work shadowing

Support each other to be the best we can be
- Systematic feedback, coaching and mentoring
- Sharing resources and ideas
- Team meetings

Drive effective wrap-around practices to address student and family needs
- Explore opportunities to review current practices, design prototype options, apply recommendations to a pilot project

School Community Partnerships

Give and get the best from self and others
- Skill staff as job search consultants
- Welcome community members to the school
- Promote parent contribution
- Recognise and affirm community partners
- Develop a social enterprise towards post-school employment
- Support advocacy and self-determination for families and students
- Greater links between school curriculum and home and community life experiences

An expert teaching team

Do everything possible to make sure that every worker has the necessary skills to do their job
- All staff have an agreed performance and development plan aligned to the strategic plan and the annual implementation plan and priorities of the governments of the day
- Develop the Periodic Service Review
- Promote reflection on the extent of Real benefit to students from work done
- Career development

Targeted use of school resources

Use creative and innovative thinking to address issues around play and learning spaces
Continue to enhance learning and teaching resources

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